

Interview Speed Dating

Goal: To assist students with developing their “elevator speech” about why they are interested in their trade and what skills they bring to the table.

Activities:

1. 15 minutes brainstorming skills learned in TACC, tools used and projects completed, personal strengths and how to talk about why they are excited about a specific trade (done on white board).
2. Students are divided into two and stand in lines facing each other with one staff at each end of the line. (x = staff, o = student)

Row A: o o o o o o o o o o o o o o o

Row B: x o o o o o o o o o o o o x

Row A begins. They have 45 seconds to give their “elevator speech” to Row B. Time is called and Row B gives their elevator speech to Row A. During the latter, staff provides feedback to the person in Row A and gives them tips for strengthening how they talk about themselves, their experience, and other soft skills like hand shake and eye contact.

After 45 seconds the lines rotate (see below) and process begins again.

Row A: o o o o o o o o o o o o o o o

Row B: x o o o o o o o o o o o o x



By the end of this activity, students report being very glad they did it and very confident in their ability to discuss their trade of interest and their skills and abilities to be successful in the trades.

