

Facilitation Suggestions

Module 17: Preparing for Work

What Students Should Gain from this Module

At the end of this module, student should be able to:

- Identify what to wear and take to work
- Explain what “on time” means in the construction industry



Note to the Instructor

Instead of a detailed lesson plan, this document provides suggestions for facilitating the activities and using the materials in this module.

The materials in this module encourage students to contact Oregon Tradeswomen, Inc. for a pep talk if they need one. Instructors using these materials should replace those references with information specific to your own organization.

Career Planning

Materials and Activities	Notes and Facilitation Suggestions
<ul style="list-style-type: none">• <i>Preparing for Work</i> handout• <i>Preparing for Work</i> PowerPoint slides	<ul style="list-style-type: none">• Before distributing the <i>Preparing for Work</i> handout, asks students what being prepared for work means and how being prepared for work in the trades might be different from other kinds of work. Write their ideas on the board or flip chart.• Distribute the <i>Preparing for Work</i> handout• Review the <i>Preparing for Work</i> slides, encouraging students to make notes on their handout. Answer students' questions as they arise.

