

# Facilitation Suggestions

## Module 20: Keeping Yourself and Others Safe

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### What Students Should Gain from this Module

At the end of this module, student should be able to:

- Eliminate common hazards on the job site
- Lift objects safely
- Use a hammer safely
- Identify personal protective equipment common to the trades
- Identify the parts of a cordless drill
- Use a cordless drill safely
- Use and put cords away safely

### Note to the Instructor

Instead of a detailed lesson plan, this document provides suggestions for facilitating the activities and using the materials in this module.



## Facilitating the Module

Materials and Activities	Notes and Facilitation Suggestions
<ul style="list-style-type: none"><li>• <i>Keeping Yourself and Others Safe</i> PowerPoint file</li><li>• <i>Keeping Yourself and Others Safe Slides</i> – a handout students can use to follow along with the PowerPoint presentation</li><li>• <i>Keeping Yourself and Others Safe</i> – a handout that provides more detail about some of the topics in the PowerPoint presentation.</li><li>• Hammers</li><li>• Drills</li><li>• Boxes of varied weight for students to practice lifting</li><li>• One or more pairs of work pants, shirts, and books</li><li>• One or more pairs of work gloves</li></ul>	<ul style="list-style-type: none"><li>• Begin the module by emphasizing the importance of following all of the safety guidelines they learn in this module, in other classroom activities, and on the job site. Be clear with students about the potential natural consequences (e.g. injuries) and disciplinary action for not following all safety guidelines. Encourage students to look for and recognize classmates who identify and mitigate hazards, go out of their way to ensure a safe job site or classroom, or demonstrate exemplary safe work habits in some other way.</li><li>• Distribute both of the handouts.</li><li>• Review the PowerPoint slides, encouraging students to make notes on their <i>Slides</i> handout. Answer students' questions as they arise.</li><li>• At appropriate points in the PowerPoint presentation, refer to the more detailed handout to provide students with more information about a particular topic (e.g. PPE) and provide a demonstration. Next, have students work in pairs or small groups to practice. For example, have students practice fitting their own earplugs, then check to make sure that their partner(s) have fitted them correctly.</li></ul>



Materials and Activities	Notes and Facilitation Suggestions
<ul style="list-style-type: none"><li>• Safety glasses</li><li>• Ear plugs for all students</li><li>• Hard hats</li><li>• Dust masks</li></ul>	

